

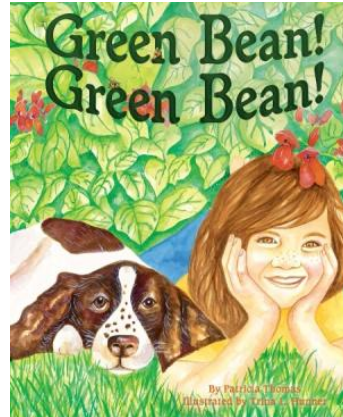
Rhyme Time

Introduction

Green bean! Green Bean! tells the story of a seed's life cycle using pairs of rhyming words. The use of rhyme promotes Phonological Awareness—the ability to recognize and produce similar word sounds. In this activity, students match pairs of rhyming words from the story to create a “Garden of Rhymes.” (Grades 2-3)

Materials

- The book *Green Bean! Green Bean!*
- Chart paper
- Construction paper in a variety of colors
- Popsicle sticks, 1 per student
- Small flower pot filled with rice or dried beans.
- “Rhyming Word Pairs List” (provided)



Procedure

1. Teacher Prep: Print the “Rhyming Word Pairs List.” Cut apart the words from Column A and tape one to each flower pot. Depending on the size of your class, some words may not be used. Place the flower pots around the room before children arrive. Cut apart words from Column B to give to students.
2. Read aloud *Green bean! Green Bean!* Briefly discuss the life cycle of the bean seed. Have students identify the things the gardener did to help the plant grow and survive.
3. Read each page again, having children identify the words that rhyme. Write the words on chart paper and underline or highlight the part of the word that makes the rhyme (the word family or phoneme). Note the different spellings of some of the rhyming pairs.
4. Have children create flowers using popsicle sticks for stems and colored construction paper for blossoms. Give one of the rhyming words from Column B to each student. Have them write it in the center of their blossom.
5. Tell students to look around the room to find the pot that has a word that rhymes with their flower. Once they find the matching pot, they can “plant” their flower in the pot (it will be held in place by the rice or beans) to create a “Garden of Rhymes.”
6. With the class, brainstorm additional words for each rhyming pair.

Standards Alignment

Common Core (ELA K-3)

Reading Informational Text

- Key Ideas and Details: K.1, 1.1, 2.1, 3.1
- Integration and Knowledge of Ideas: K.7, 1.7, 2.7, 3.7

Foundational Skills

- Phonological Awareness: K.2, 1.2

Rhyming Word Pairs List

Column A	Column B
freckles	speckles
root	shoot
sprout	out
bunch	lunch
they	stay
hoe	grow
curlicue	dew
roars	pours
tight	right
rabbit	grab it
threat	net
vine	line
nook	book
overhead	red
breeze	bees
lean	bean
quick	pick
high	dry
jumbled	tumbled
below	snow
sun	fun