

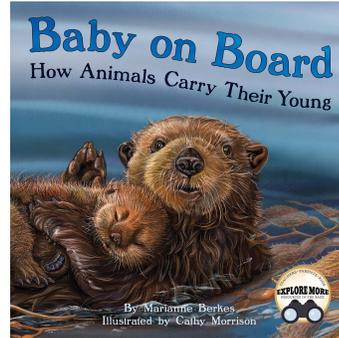
Where in the World

Introduction

The book *Baby on Board: How Animals Carry Their Young* introduces students to different ways animals parents carry their young. In this activity, students do close listening or reading to find out where each animal lives as well as information about its environment. (Grades 1-3)

Materials

- The book *Baby on Board*
- Reproducible bookmarks—1 per child. Free download from www.dawnpub.com/activities
- Globe or world map
- Sticky notes—12, one for each animal



Procedure

1. Download the reproducible bookmarks of the 12 animals in the story. Write the name of each animal on a sticky note.
2. Read *Baby on Board* up to the “Explore More” section.
3. Give each child a bookmark.
4. Read aloud information about an animal in the “Explore More for Teachers and Parents” section. Ask children to listen closely to find out where their animal lives.
5. Using a globe or a map, have children come up to the front of the class to show the rest of the class *where* their animal lives by placing the sticky note with the animal’s name on the location. For example, the kangaroo lives in Australia and Tasmania.
6. Refer to the illustrations in the book and ask children to describe something about *how* the animal lives in its environment. For example, the sea otter floats on its back in the ocean.
7. Once all the animals have been located and discussed, have children notice that the animals live all around the world.

Variation: Older children may read the information for themselves. Then they may write the name of the animal on the back of their bookmark, including some additional information about the animal or its environment.

Standards Alignment

Next Generation Science Standards (DCI: K-2)

Life Science

LS1: From Molecules to Organisms:

(B) Growth and Development of Organisms

Earth and Space Science

ESS3: Earth and Human Activity

(A) Natural Resources

Common Core ELA (K-2)

Reading: Informational Text

Integration of knowledge and Ideas:

K.7, 1.7, 2.7, 3.7