

Grassland Animal Actions

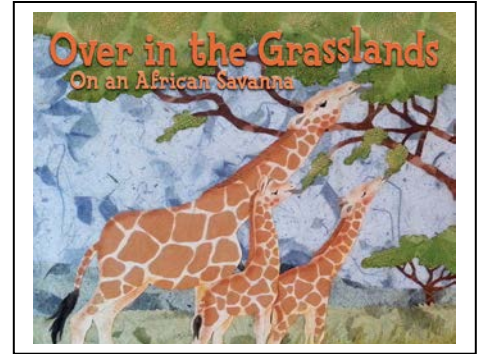
Introduction

In the book, *Over in the Grasslands*, children are introduced to ten baby animals that live on the African savanna. In this lesson, children match an animal to one of its behaviors.

(Grades PreK-2)

Materials

- The book *Over in the Grasslands, on an African Savanna*
- Copies of bookmarks, free download www.dawnpub/activity



Procedure

1. Teacher Prep: Print out sets of bookmarks, enough so each student has one bookmark.
2. Read the book up to the page with the map of Africa.
3. Ask students, "What actions do you remember each animal doing?"
4. Give each student a bookmark. Tell students you're going to reread the book from the beginning, but only the part of each verse that describes the animal actions. Ask students to listen carefully to the words that tell what the animal is doing. When they hear the action (behavior) of "their" animal, they should hold up their bookmark.
5. Then reread the book from the beginning, but this time only read the second verses and don't show the illustrations. For example, on the first page you would read, "So they galloped on the plains where they really can run." (Other action words/verbs in the book: *slurp, squirt, graze, stalk, swing, toot, dig, watch and yip.*)
6. Ask students why the animals behaved as they did. Find out by reading the additional information about each animal in the back pages of the book. How do the actions help the animals survive on the grasslands? Are the babies' actions the same as their parents?

Standards Alignment

Next Generation Science Standards (DCI: K-2)

LS1: From Molecules to Organisms:

- (A) Structures and Processes
- (B) Growth and Development of Organisms
- (C) Information Processing

LS3: Heredity:

- (A) Inheritance of Traits

Common Core ELA (K-2)

Reading: Informational Text

Key Ideas and Details: K.1, 2.1, 3.1

Integration and Knowledge of Ideas: K.7, 1.7, 2.7, 3.7)