

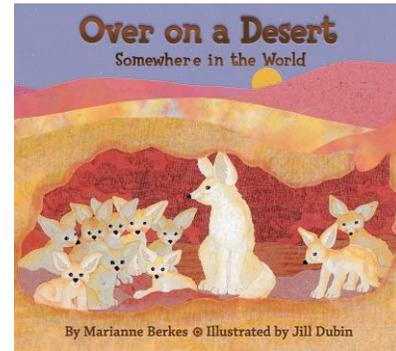
## Which Animal Is It?

### Introduction

In the book, *Over on a Desert*, children are introduced to ten baby animals that live on deserts around the world. In this lesson, children use visual cues from bookmarks to identify which animal is being described.

### Materials

- The book *Over on a Desert: Somewhere in the World*
- Copies of bookmarks, free download [www.dawnpub/activity](http://www.dawnpub/activity)



### Procedure

1. Teacher Prep: Print out sets of bookmarks, enough for each small group of students to have a full set.
2. Introduce the title and explain that the book is about 10 different desert animals.
3. Divide students into small groups and give each group a set of bookmarks. Tell students you're going to read each page without showing them the illustration. As a small group, they will decide which bookmark shows the animal being described. On your signal, ask groups to hold up their bookmark.
4. Confirm the correct bookmark and the animal's name. Ask children what visual cue from the bookmark matched the text. For example, the text on the first page says, "kneel," and the picture on the book mark shows an animal kneeling. Although most children will recognize the camel without needing a cue, point out that it's the only animal that is kneeling on the bookmark. Show the illustration from the book and have children point out what part of the illustration is on the bookmark.
5. Continue this process through all ten animals. Other text/image cues include: flick (tongue out on the gila monster), stand (meerkats standing), sniff (curved lines around the dingos' noses,) dig (armadillos clawing the dirt), snort (the snout of the javelina is featured), hide (tortoise in its shell), jump (jerboas are jumping), coo (no cue for this sound of the roadrunner, but at this point it's one of two animals still available), and listen (big ears on the fennec fox).
6. Go back to the beginning of the book and find the hidden animal on each page.

#### Next Generation Science Standards (DCI: K-2)

*LS1: From Molecules to Organisms:*

- (A) Structures and Processes
- (C) Information Processing

#### Common Core ELA (K-2)

*Reading: Informational Text*

Key Ideas and Details: K.1, 2.1, 3.1

Integration and Knowledge of Ideas:  
K.7, 1.7, 2.7, 3.7