



# What's for Dinner?

## Introduction

In the book ***Over in the Forest: Come and Take a Peek*** the reader is introduced to ten woodland animals in the story. In this activity, students gather information about these ten animals in an attribute chart, to determine what they eat.

## Materials Needed

- ◆ A copy of the book
- ◆ Attribute chart

## Key Concepts

- ◆ Students should analyze in terms of systems
- ◆ Each organism has different structures for different functions
- ◆ The environment must supply the needs of the organisms

For standards correlation please see our website.

## Procedure

1. Read the book, noting that the glossary "About the Animals" contains information about what the ten animals eat. Discuss what carnivore, herbivore and omnivore mean.
2. Help students construct attribute charts, explaining it is an organizational framework that puts information in a grid.
3. Write the words, carnivore, herbivore and omnivore in the top horizontal sections of the grid.
4. Write the names of the ten animal species down the left-hand sections of the grid.
5. Students can now fill in the grid spaces, using facts from the book, or do further research.

## Nature Connections

- ◆ Older students may want to go into more detail and design an attribute chart that mentions specifically what each animal eats. A variation would be to put the ten animal names at the top of a grid and list food items using facts from the book and/or other research, i.e. nuts, berries, bark, frogs, snakes, acorns, insects, grass, worms, mice, fish on the left-hand section of the grid.



## Additional Resources

Learn more about what animals eat and food chains from these web sites:

<http://www.qrg.northwestern.edu/projects/marssim/simhtml/info/whats-a-herbivore.html>

<http://www.qrg.northwestern.edu/projects/marssim/simhtml/info/whats-a-carnivore.html>

<http://www.qrg.northwestern.edu/projects/marssim/simhtml/info/whats-an-omnivore.html>

<http://www.enchantedlearning.com/subjects/foodchain/>

<http://www.kidport.com/reflib/science/WhoEatsWhat/WhoEatsWhat.htm>