



Where's My Baby?



Introduction

In the book ***Over in the Forest: Come and Take a Peek*** the reader is introduced to ten woodland animal parents and their babies. In this activity, students play a game, matching each parent to each baby.

Materials Needed

- ◆ A copy of the book
- ◆ Pictures of the ten animals
- ◆ 20 index cards

Key Concepts

- ◆ Each organism has different structures for different functions
- ◆ Offspring resemble parents
- ◆ Some characteristics of organisms are inherited while others result from interactions

For standards correlation please see our website.

Procedure

1. Copy the ten animals from the "About the Animals" pages, doubling the size, onto index cards, writing the baby name of the animal on the other side of the index card.
2. Copy the ten animals again this time 3 or 4 times larger, on the remaining ten index cards. These cards will be the parents, and nothing is written on those.
3. Read the book, counting and finding the animal babies on the final spread which reads "while their parents all are resting, the kids play hide and seek." Discuss the various names of the baby animals.
4. Ask ten students to line up on one side of the room, and give each one an index card with an animal picture on it. They are the parents.
5. Ask ten more students to line up on the other side of the room. They are the babies and are not to show the parents the index card side with the picture on it, but display the side that has the word, e.g. "fawn."
6. The first "parent" tries to find his/her baby by choosing the matching word on the baby line-up. Note that there are five cards with the word "kits" on it, so it's not as easy as it looks. If there is a match, those two students go back to their seats; if not, they wait until after the other "parents" each had a turn.

Nature Connections

- ◆ If there are more than 20 students, copy some of the hidden animals, explaining that while the babies are not in the story, porcupines have pups, owls have owlets, coyotes have pups, and bears have cubs.
- ◆ You might also ask students why the author added hidden animals to the main animals.
- ◆ Did this require more research?

Additional Resources

Learn more about forest animal babies on these web sites:

<http://animal.discovery.com/guides/baby-animals/baby-animals.html>

<http://www.zooborns.com/>

<http://www.enchantedlearning.com/subjects/animals/Animalbabies.shtml>

[http://animal.discovery.com/search/results.html?focus=site&query=baby+animals&search=+](http://animal.discovery.com/search/results.html?focus=site&query=baby+animals&search=)