



# Picture Perfect

## Introduction

In the book *On One Flower: Butterflies, Ticks and a Few More Icks* author Anthony Fredericks introduces children to a variety of creatures that can be found on a single flower. In this activity, students will be introduced to the book and the wonderful things children discover when they stop and look closely at the world around them.

## Materials Needed

- ◆ Projector
- ◆ Transparency Paper
- ◆ *On One Flower: Butterflies, Ticks and a Few More Icks* - by Anthony Fredericks

## Procedure

1. Before reading use several pieces of paper to cover up the words on the cover of the book. Then create a transparency of the cover illustration. Project the transparency for the entire class.
2. Then divide the class into several groups. Invite members of each group to generate three to five questions about the illustration. Afterwards, ask each group to write a story that has answers to the other group's questions embedded in the story (one member of each group records the story that is contributed by all the other members of the group). After sufficient time, invite the groups to share their completed stories with each other.
3. Invite the students to read the book (or listen to the book read aloud). Ask them to pay attention to the details, facts, and information that is shared throughout the story as well as the date presented in the "Field Notes" at the end of the book.
4. After reading invite each of the groups to return to their original "Picture Perfect" stories and to edit them in the light of the information they gathered from the book. What changes will they need to make in the next draft?

## Key Concepts

- ◆ Students answering questions using scientific resources combined with observations.
- ◆ The assumption of order establishes the basis for cause-effect relationships and predictability.
- ◆ Plants are the base of the ecosystem.

For standards correlation please see our website.

## Nature Connections

- ◆ Which of the creatures was the most amazing?
- ◆ How did the illustrations contribute to your enjoyment of this book?
- ◆ Which of the animals would you like to learn more about?
- ◆ How are so many animals able to live together in one place?
- ◆ What other animals do you think could be found on a single flower?
- ◆ If you could tell the author one thing, what would you like to say?

## Additional Resources

**Florida Native Plant Society**  
[www.fnps.org](http://www.fnps.org)

**California Native Plant Society**  
[www.cnps.org](http://www.cnps.org)

**Washington Native Plant Society**  
[www.wnps.org](http://www.wnps.org)

Find your states native plant society here:

**Native Plant Conservation**  
[www.plantsocieties.org/](http://www.plantsocieties.org/)

