



# Who Am I?

## Introduction

In the book "The Swamp Where Gator Hides," the reader is introduced to ten animals that live on or near a swamp in a cumulative story. In this activity, students guess who the animal is with clues written on a smart board or black board.

## Materials Needed

- ◆ A copy of the book
- ◆ Clues written on smart board

## Key Concepts

- ◆ Each organism has different structures for different functions.
- ◆ All organisms have different needs.
- ◆ Behavior is influenced by internal cues (hunger) and external cues (change in environment.)

## Procedure

1. Read the story.
2. Write the title "Who Am I?" on the board.
3. Underneath the title, write the first clue, i.e. "paddles in ooze."
3. When a student guesses the correct animal (duck), write the word "duck" next to "paddles in ooze."
4. Write the second clue "taking a snooze."
5. Invite the student who guesses correctly to come up and write the word "turtle" next to sentence, and so on.
6. To make it more difficult, mix up the order, e.g. after "taking a snooze, " go to "with a rumbling sound."

## Nature Connections

- ◆ Ask students if they can think of other animals (birds, insects, reptiles, amphibians or fish) that might live in a swamp. If a student has one in mind, ask him/her to give the rest of the class a clue, and continue to play "Who Am I?" Swamps are biomes teeming with animal life, you might ask students "Why do you think the author specifically chose the ten creatures that are in the book.

## Additional Resources

<http://www.enchantedlearning.com/biomes/swamp/swamp.shtml>

<http://a-z-animals.com/reference/animal-classification/>

