



# Bee Tales

## Introduction

Field bees forage for flowers up to three miles away from their hive. Invite students to write a story about a bee's adventure leaving and returning to the hive like the bees featured in the book, *In the Trees, Honey Bees* by Lori Mortensen.

## Materials Needed

- ◆ Paper
- ◆ Pencil, crayons, and markers
- ◆ Fasteners
- ◆ Hole punch

## Key Concepts

- ◆ Bees work together for the mutual benefit of the colony.
- ◆ Bees are dependent on their environment for survival.

For standards correlation please see our website.

## Procedure

1. Hand out two pieces of paper and a pencil to each student.
2. Tell students to think about a bee's journey as it leave the hive in search of flowers. What does it do? What things or creatures might it meet? What kinds of things could happen along the way?
3. Put two papers together and fold in half like a book. The top is the cover. Inside, the student will write the story and draw pictures to accompany the story.
4. Secure the book by punching two holes near the fold and inserting a fastener in each hole. Have students share their stories with each other.

## Nature Connections

- ◆ Have students draw a picture of a creature that might visit a bee hive. Why would it come? What might happen?
- ◆ What other kinds of creatures are shown in the book, *In the Trees, Honey Bees*? How many different creatures are there?
- ◆ Have students pretend that they are bees. Give one student an objective, such as move everyone to a certain spot in the classroom. Can the students complete the activity without using words - only bee sounds and wing movements?

## Additional Resources

### Backyard Beekeepers

<http://www.backyardbeekeepers.com/facts.html>

### California State Beekeeper's Association

<http://www.californiastatebeekeepers.com/>

### York County Beekeepers' Association

<http://www.ycbk.org/>

### American Beekeeping Federation

<http://www.abfnet.org/>

