

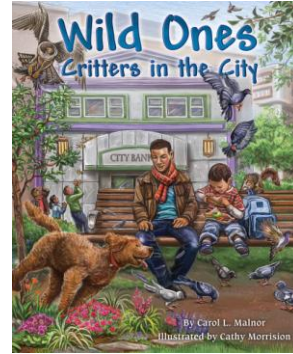
Meeting Basic Needs

Introduction

In the book *Wild Ones: Observing City Critters*, students are introduced to a variety of wild animal species that live in the city. In this lesson, students learn about each animal's natural habitat and refer to the story to find out where they live in the city. (grades K-3)

Materials

- The book *Wild Ones: Observing City Critters*
- “City Critters List” of all the animals in the book in order of appearance, provided below



Procedure

1. Read aloud *Wild Ones: Observing City Critters*. Have students point out the animals on each page.
2. Ask students which animals they have actually seen. Use the “City Critters” list as a checklist and to tally their responses.
3. Review the basic needs of animals—food, shelter, safety, and right temperature.
4. Using the illustrations and the text of story, ask students to identify the ways in which each animal's basic needs are met in the city habitat. Some additional information is available in “Explore More for Teachers and Parents” at the back of the book.
5. Discuss the advantages to these animals for living in the city habitat.

Standards Alignment

Next Generation Science (DCI K-3)

Life Science

LS1 From Molecules to Organisms: Structures and Processes

LS4 Biological Evolution: Unity and Diversity

Common Core (ELA K-3)

Reading Literature

Key Ideas and Details: K.1, 1.1, 2.1, 3.1

Integration and Knowledge of Ideas:
K.7, 1.7, 2.7, 3.7

City Critters List

(in order of appearance)

- Raccoon
- American robin
- Squirrel
- Opossum
- House Finch
- Mallard
- Peregrine Falcon
- Rock Pigeon
- Beaver
- Bald Eagle
- Little Brown Bat
- Ring-billed Gull
- Norway Rat
- Brown Bear
- European Starling
- Huntsman Spider
- House Sparrow
- Northern Flicker
- American Crow
- Ants
- Garter Snake
- Lady Bird Beetle (ladybug)
- Monarch Butterfly
- Rabbit
- Toad
- Skunk
- Red-tailed Hawk
- Ruby-throated Hummingbird
- Canada Goose
- White-tailed Deer
- Coyote
- Great-horned Owl
- Red Fox
- Feral Cat